

Information for Childrens Social Care - COVID-19

This information should NOT be used as a substitute for local directives. All children's social care practitioners (regardless of setting) should contact their line manager for their organisation's latest guidance.

During this difficult time, we are looking at information from various sources to aid you in your day to day practice. We will be regularly updating this information as and when it becomes available to us.

[Sign Up for Government Alerts](#)

Anyone can sign up to receive email alerts from the government about their response to COVID-19. Get notified when anything changes.

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Coronavirus Helpline

The Department for Education coronavirus helpline is available to answer questions about COVID-19 relating to education and children's social care. Staff, parents and young people can contact this helpline as follows:

Phone: 0800 046 8687

Opening hours: 8am to 6pm Monday to Friday and 10am to 4pm Saturday and Sunday

Email DfE.coronavirushelpline@education.gov.uk

If you work in a school, please have your unique reference number (URN or UK PRN) available when calling the hotline.

[Coronavirus \(COVID-19\) Advice for Social Care Social Care in Excellence \(SCIE\)](#) Advice for councils and care providers as the government works to delay the spread of COVID-19

[ADCS Coronavirus \(Covid-19\)](#) Published Covid-19 guidance and resources for children's services

[Our plan to rebuild: The UK Government's COVID-19 recovery strategy](#)

The Government's roadmap for how and when the UK will adjust its response to the COVID-19 crisis. **NEW 11.05.20**

[Guidance on spending time outdoors](#) Details on the range of outdoor activities which were allowed in England from 13 May 2020

[Staying alert and safe – social distancing guidance for young people](#) This guidance applies in England



Contents

To make this resource more accessible we have divided it into sections as set out below. Use the linked headings to go straight to the information you are looking for:

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When there is a new link added this is highlighted with the date it was added **NEW 11.05.20** when an existing link has new information this is shown as the date the guidance was amended **11.05.20**

1. Legislation and Regulation

[Coronavirus Act 2020](#)

The Act amends the Care Act 2014, and parts of the Mental Health Act 1983

Note: These changes will only last the duration of the emergency. Local authorities will still be expected to do as much as they can to comply with their duties to meet needs during this period, and these amendments do not remove the duty of care they have towards an individual's risk of serious neglect or harm.

tri.x customers We have developed a resource that will highlight which of your procedures have been affected by the new legislation and a range of other guidance available about COVID-19. The link to the tri.x Resource [Coronavirus \(COVID-19\)](#) has been added to your procedures site. **This was updated to reflect the Adoption and Children (Coronavirus) (Amendment) Regulations 2020**

Not a tri.x customer? We are creating a COVID-19 version of our Care Act resource that you may find helpful. [Sign up to our Resource Hub](#) to receive a notification when this goes live.

[The Adoption and Children \(Coronavirus\) \(Amendment\) Regulations 2020](#)

. The Act amends 10 sets of Regulations relating to children's social care to support services manage the coronavirus (COVID-19) outbreak

[Explanatory Memorandum to the Adoption and Children \(Coronavirus\) \(Amendment\) Regulations 2020](#)

This memorandum contains information for the Joint Committee on Statutory Instruments.

[The Special Educational Needs and Disability \(Coronavirus\) \(Amendment\) Regulations 2020](#)

The amendments to timings comes into force on 1 May 2020 and will run until 25 September 2020.

[Explanatory Memorandum to The Special Educational Needs and Disability \(Coronavirus\) \(Amendment\) Regulations 2020](#)

This memorandum contains information for the Joint Committee on Statutory Instruments.

[Changes to the law on education, health and care needs assessments and plans due to coronavirus](#)

Guidance on temporary changes to education, health and care legislation during the coronavirus (COVID-19) outbreak. **29 May 2020** Updated guidance with additional or amended material, including as to: cases in progress on 1 May 2020; annual reviews for those with EHC plans changing phase of education; actions following a tribunal ruling; and unchanged duties in relation to social care provision in plans. Also improvement to the format of the tables in Annex A and a minor change to footnote 1. See also [Annex A: details of the amendments to the existing Regulations](#)
The notice applies from 1 May 2020 to 31 May 2020.

[The Health Protection \(Coronavirus\) Regulations 2020](#)

These regulations identify the role of the responsible adult, and can be helpful to understand the role of parents when out with their children.

[Data protection and coronavirus information hub](#) - the Information Commissioner's Office

[The Coronavirus Act 2020 and Social Work Practice - A Briefing.](#) this briefing focuses solely on those aspects of the legislation that will have an impact on social work practice.

[Supporting Disabled People Through the Coronavirus Outbreak](#) explains some of the potential changes to legislation under the Coronavirus Act

Regulation and Reporting

[Ofsted: coronavirus \(COVID-19\) rolling update](#) Ofsted guidance and information relating to coronavirus (COVID-19) for schools, early years, children's social care and further education and skills providers. **Updated 22.05.20** Updated to add more information for early years and childcare providers on letting us know if you are opening or temporarily closing at this time. **27.05.20** Updated to add information on completing social care and early years forms online.

[The Local Government and Social Care Ombudsman short guide on good administrative practice during the response to the COVID-19](#) - the LGO said it expected councils and care providers to respond appropriately to any complaints during this time of national emergency. It has added guidance to the existing principles including the importance of recording decisions clearly, a service user focus, being open and accountable and planning for post crisis.

[HSE RIDDOR reporting of COVID-19](#) Health and Safety Executive has set out when a report must be made under RIDDOR (The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013) in relation to COVID-19.

[Registering children's homes in an emergency as a direct result of COVID-19 pandemic: fast-track applications](#) Guide for local authorities and existing registered providers on fast-tracking their application to register children's homes services. **29.05.20** Added in guidance on an important temporary process for submitting documents.

[Register as a Children's Social Care Provider or Manager Guidance](#) Added clarification around the registration process during the COVID-19 pandemic **20.05.20** Updated to add information on how to register care and accommodation provided to a child as a result of a court order

[Social Work England - Advice for Social Workers, Employers, Education Providers and Social Work Students](#) Statement and guidance on working with the government, the Chief Social Workers, other regulators and employers on the concerns raised by social workers. They are advising to please follow government advice, and exercise the common sense and flexibility around visiting and meeting others.

2. All Children & Young People

Coronavirus (COVID-19): Guidance for Safeguarding

Coronavirus (COVID-19): guidance for children's social care services

Advice about coronavirus (COVID-19) for local authorities and their partners to help support and protect vulnerable children. **06.05.20** Guidance updated to reflect the temporary changes made in the Adoption and Children (Coronavirus) (Amendment) Regulations 2020.

Safe working in education, childcare and children's social care - DfE

Preventing and controlling infection, including the use of PPE, in education, childcare and children's social care settings during the coronavirus outbreak.

Overview of scientific information on coronavirus (COVID-19)

NEW15.05.20 response to issues raised regarding the science on coronavirus

Department for Education explanatory note on SAGE modelling An explanatory note for SAGE's paper assessing the potential impact of more children returning to school on the transmission of coronavirus (COVID-19).

Coronavirus (COVID-19): SEND risk assessment guidance This guidance document relates particularly to children and young people whose need for hands-on care or whose behaviours mean that there are more, or more nuanced, risks to be managed than for the majority of children and young people with EHC plans **07.05.20** Updated to reflect the SEND regulations changes. Also added information about how the guidance affects children/young people with an EHC plan and a social worker and new information on how to keep staff and pupils safe and reduce the risk of infection in educational settings.

COVID-19: review of disparities in risks and outcomes Review into how different factors have affected COVID-19 risk and outcomes. **NEW 02.06.20**

BASW Social Work Resources During Coronavirus Resources, information and guidance to support social workers during the coronavirus pandemic **29.04.20 Updated** self care guide, face to face visiting checklist

BASW Professional Practice Guidance For Home Visits During Covid-19 Pandemic To help social workers and their employers manage the risks of home visits during the Covid-19 risk.

Joint communication from the Child Safeguarding Practice Review Panel and Department for Education (DfE) sets out the expectations on the statutory safeguarding partners in relation to serious incident notifications, rapid reviews, serious case reviews and child safeguarding practice reviews in light of coronavirus. It also sets out the DfE's continued child at immediate risk of harm procedures. The changes below have been developed with Home Office and Department for Health and Social Care.

[BASW Professional practice guidance for Social Work in Multi-Disciplinary and Multi-Agency Contexts during Covid-19 Pandemic](#) This guidance provides a professional risk framework to prepare for safe face to face social work practice within multi-disciplinary or multi-agency contexts during Covid-19. **NEW 02.06.20**

[Social Work England - Guides on ethics, risk assessments and virtual meetings](#)

- **[Best Practice Guide for Ethical Response to the COVID-19 pandemic](#)**
- **[Best Practice Guide for Risk Assessment and Prioritising Children and Families' Needs](#)**
- **[Best Practice Guide for Video/Virtual Calls/Conferencing and Virtual Home Visits](#)**
- **[Best Practice Guide for Assessing Online Risks, Harm and Resilience and Safeguarding of Children and Young People Online](#)** **NEW**

[Safeguarding children and families during the COVID-19 crisis - SCIE](#) This quick guide is for practitioners working to safeguard children and families during the COVID-19 outbreak, including social workers and those working in social care settings.

[The PCFSW COVID-19 Ethical Response and Best Practice Guide For Children and Families Services](#) - this guidance has been developed by the Principal Children and Families Social Worker (PCFSW) Network to stimulate ethical thinking and reflection about the ethical response to current Covid-19 pandemic and to support practitioners in applying social work values and principles and Social Work England's practice standards in their everyday practice, decisions and actions. This is a best practice guidance as such is neither prescriptive nor meant to present a single way of doing things.

[Vulnerable Children and Young People](#)

[Guidance on Vulnerable Children and Young People](#) Questions and answers about the provisions being made for vulnerable children and young people. **15.05.20** Further examples of what types of children might be considered to be 'otherwise vulnerable', at the education provider's discretion. Updated links to Public Health England advice.

[Children's Commissioner A short guide to help explain to children, in language they can understand, some of the issues surrounding coronavirus.](#) Advice, information, suggestions, answers and resources to help during the pandemic

[COVID-19: Supporting autistic people and people with learning disabilities - SCIE](#) Guides for families and professionals supporting autistic adults and adults with learning disabilities during the coronavirus (COVID-19) crisis.

[Children's Commissioner - Briefing: Children, domestic abuse and coronavirus](#) A policy briefing on domestic abuse and it's effects on children particularly during the coronavirus pandemic.

[**Domestic violence and abuse: Safeguarding during the COVID-19 crisis - SCIE**](#) quick guide is aimed at professionals and organisations who are involved in supporting and safeguarding adults and children.

[**Staying safe during COVID-19 A guide for victims and survivors of domestic abuse - Safe Lives**](#) A message to victims and survivors of domestic abuse

[**Home Office preparedness for Covid-19 \(Coronavirus\): domestic abuse and risks of harm within the home**](#) a report looking at the response to the increased risk of domestic abuse

[**Coronavirus \(COVID-19\): support for victims of domestic abuse**](#) **Gov.uk**
This guidance highlights help and support available to you and how the government is working with the charity sector and the police to ensure that these support services remain open during this challenging time. **14.04.2020** More detail about resources available added to the guidance

[**Child Sexual Abuse in the Context of Covid-19 - The CSA Centre**](#) details of guidance and support in relation to how we can best protect children during this challenging time

[**'Hidden in Plain Sight' – A Youth Work Response to Gangs and Exploitation during COVID-19**](#) The new report includes insight from the front line of youth workers on their increased concerns for street-gangs and organised criminal gangs.
NEW 02.06.20

[**County Lines after COVID - a new threat? CREST Advisory**](#) considers possible new operating models in post-coronavirus county lines (Open in google chrome)
NEW 02.06.20

[**Lockdown Babies – Children's Commissioner**](#) highlights the need for policymakers to put families with young children, and especially those with newborns, at the heart of coronavirus planning and take proactive steps to ensure that different agencies routinely share data on these children

[**Out of Sight? – National Youth Agency**](#) calls for a clear exit strategy for young people who are likely to be included in the early stages of release from lockdown measures
NEW 12.05.20

[**Guidance for youth workers on supporting young people through COVID-19**](#) website is designed to bring together relevant advice, guidance, support and tools for youth workers, young people and organisations during the COVID 19 pandemic

[**NRPF Network Supporting people with no recourse to public funds during the coronavirus \(Covid-19\) pandemic**](#) the Government has written to chief executives to advise that local authorities utilise alternative powers and funding to assist those with no recourse to public funds who require shelter and other forms of support due to the pandemic

[**Coronavirus \(COVID-19\): support for victims of modern slavery – Gov.uk**](#)
Information and advice about modern slavery and how to refer suspected cases.

[**ThinkUknow Home activity packs**](#) support parents during COVID-19 and the closure of schools



[**Children's Commissioner Digital Safety and Wellbeing Kit**](#) The digital safety and wellbeing kit provides useful tips and guidance to help protect your child on a range of issues including video calling,

[**Guidance launched for psychologists using online video for work with young people - BPS**](#) The guidance looks at the different needs of young people of varying ages, from young children through to teenagers, and how to meet their specific developmental requirements

[**Coronavirus and mental health – Young Minds**](#) Tips, advice and guidance on where you can get support for your mental health during the coronavirus (COVID-19) pandemic

[**Martin James Foundation COVID 19: Talking with and Listening to Children and Young People in Alternative Care**](#) - this practice briefing aims to support carers and practitioners to talk and listen to children and young people in alternative care about Covid-19.

[**Coronavirus: children and young people with learning difficulties - The Challenging Behaviour Foundation**](#) information sheets and collating resources, examples and templates which might be useful for families during this time

[**Coronavirus: support for bereaved children and young people**](#) Alison Penny, Director of the Childhood Bereavement Network, describes how COVID-19 has disrupted children's grief.

[**Children in lockdown: what coronavirus means for UK children - UNICEF**](#) Looks at the impact of coronavirus and lockdown on children and young people's lives in the UK. Covers: protection from violence, abuse and neglect; loss of education; children's health and access to health services; and children's mental health. **NEW 11.06.20**

Social Distancing and Shielding

[**Guidance on Social Distancing and for Vulnerable people \(various languages\)**](#) **05.05.20 Updated**

[**COVID-19: staying at home and away from others \(social distancing\) guidance for young people**](#)

[**Guidance on Shielding and Protecting People Defined on Medical Grounds as Extremely Vulnerable from COVID-19**](#) now includes Easy Read version and other languages

[**Guidance for households with possible coronavirus infection**](#) now includes YouTube video Easy Read version and other languages

[**Coronavirus: How to help safely**](#) providing support to people who are in isolation guidance on how you can do this safely

3. Education

[Coronavirus \(COVID-19\): guidance for schools and other educational settings – DfE Collated Guidance](#)

Guidance and advice about coronavirus (COVID-19) in educational settings for staff, parents and carers, pupils and students. This page is continually being updated as the guidance is released or updated.

[Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings – DfE](#)

This guidance is for education and childcare settings. It may be updated in line with the changing situation. **01.06.20** Updated to reflect the announcement by the Prime Minister that the government's 5 tests have been met and confirmation of wider opening of education and childcare settings from 1 June, and updated information on testing for coronavirus.

[Safe working in education, childcare and children's social care - DfE](#)

Preventing and controlling infection, including the use of PPE, in education, childcare and children's social care settings during the coronavirus outbreak. **NEW 14.05.20**

[Actions for educational and childcare settings to prepare for wider opening from 1 June 2020 - DfE](#)

Next steps for the phased wider opening of educational and childcare settings. **15.05.20** Updated guidance including adding a new section clarifying the position on welcoming back all children to early years settings from 1 June, Preparing for the wider opening of early years and childcare settings from 1 June

[Preparing for the wider opening of early years and childcare settings from 1 June](#)

A planning guide for early years providers, in England, to help prepare them to open their settings for all children from 1 June 2020 **NEW 24.05.20**

[Supporting children and young people with SEND as schools and colleges prepare for wider opening](#)

Guidance for special schools, specialist colleges, local authorities and any other settings managing children and young people with complex special educational needs and disability (SEND) **Updated 26.05.20** Updated to include new information on the recommended approaches that local authorities, educational settings and parents should follow for the return of children and young people with EHC plans, or those with complex needs but who do not have an EHC plan, to educational settings from 1 June 2020.

[Actions for schools during the coronavirus outbreak - DfE 15.05.20](#)

Updated guidance with the actions that schools will need to take in preparation for the wider reopening of schools on 1 June 2020.

[Preparing for the wider opening of schools from 1 June - DfE](#)

A planning guide for primary school leaders to help prepare them to open their schools for more pupils during the coronavirus outbreak. **25.05.20** Added 'Guidance for secondary school provision from 15 June 2020

[Actions for FE colleges and providers during the coronavirus outbreak - DfE 14.05.20](#)

Guidance updated to provide further information to plan for wider opening, including what to consider and steps to take when planning increased attendance. Other updates include vulnerable young people, safeguarding and mental health support.

[Critical workers who can access schools or educational settings -DfE](#)

01.06.20 Guidance updated to reflect the announcement by the Prime Minister that the government's 5 tests have been met and the decision, based on all the evidence, to move forward with the wider opening of education and childcare settings.

[What parents and carers need to know about schools and other education settings during the coronavirus outbreak – DfE](#) **01.06.20** Updated guidance about the wider opening of education and childcare settings, including details about opening secondary schools to years 10 and 12 from 15 June and links to guidance on safer travel.

[Coronavirus \(COVID-19\): Maintaining Educational Provision](#) Information of provision on children who are vulnerable, and children whose parents are critical to the Covid-19 response and cannot be safely cared for at home. **14.05.20** Updated

[School exclusion - DfE](#) Statutory guidance on the exclusion of pupils from local-authority-maintained schools, academies and pupil referral units Updated 29.05.20 Added guidance on changes to school exclusions during the coronavirus (COVID-19) outbreak

[Safeguarding and remote education during Coronavirus \(Gov.uk\)](#) The government has published guidance to schools about managing remote learning during this critical period. The guidance considers six main areas:

- Safeguarding pupils and teachers online
- Reporting concerns
- Communicating with parents, carers and pupils
- Virtual lessons and live streaming
- Providing pastoral care remotely
- Personal data and GDPR

[NSPCC Coronavirus \(COVID-19\) Briefing: Safeguarding Guidance and Information for Schools](#) briefing pulls together key safeguarding guidance from all four UK nations on how to keep children safe during the pandemic.

[Coram Life Education launches free teaching toolkit to support children's health and wellbeing when schools reopen](#) free online toolkit for primary school teachers, supporting pupils' mental health as they adjust to a new school environment post-lockdown. **NEW 02.06.20**

[Coronavirus \(COVID-19: implementing social distancing in education and childcare settings](#) advice seeks to support staff working in schools, other education and childcare settings. It should be read in conjunction with the advice on school closures, vulnerable children and childcare **07.04.20** Added updated guidance and Q&A.

[Directorate Children and Young People \(DCYP\) COVID-19 page provides important advice and updates for service parents.](#) provides important advice and updates for service parents.

[Coronavirus \(COVID 19\): online education resources](#) Online educational resources for schools and parents to help children to learn at home.

4. Residential and Home Care

[Safe working in education, childcare and children's social care - DfE](#)

Preventing and controlling infection, including the use of PPE, in education, childcare and children's social care settings during the coronavirus outbreak. **NEW 14.05.20**

[Coronavirus \(COVID-19\): guidance on isolation for residential educational settings](#)

to support the management of children and young people living in children's homes, residential special schools and colleges, other further education (FE) providers with residential accommodation, mainstream boarding schools and university halls of residence **Updated 27.05.20** new coronavirus (COVID-19) guidance updates to support management of children and young people in residential educational settings, including boarding schools, residential special schools and children's social care.

[COVID-19: guidance on residential care provision](#) This guidance sets out key messages to support planning and preparation in the event of an outbreak or widespread transmission of COVID-19.

[COVID-19: guidance for supported living provision](#) guidance sets out key messages to support planning and preparation in the event of an outbreak or widespread transmission of COVID-19.

[Coronavirus \(COVID-19\): provision of home care](#) Information for those providing personal care to people living in their own home during the coronavirus outbreak.

[Lockdown experiences: young people in children's homes – Children's Commissioner](#) a wide variety of experiences from children on what they make of the current situation, in their own words

5. Court Work

[COVID-19: National Guidance for the Family Court 19th March 2020](#)

President of the Family Division

[Summary of Family business priorities previously agreed with the President of the Family Division: HMCTS April 2020](#)

set out the business priorities for family courts during the coronavirus outbreak, setting out the work that must be done, the work that will be done and the work that "we will do our best to do"

[Cafcass guidance](#) to support children and families as the situation around COVID-19 develops:

[HMCTS telephone and video hearings during coronavirus outbreak](#) Guidance on how HMCTS will use telephone and video technology during the coronavirus (COVID-19) outbreak

The Remote Access Family Court

A 32 page guidance booklet on the remote family justice system, covering:

- Proof of concept.
- Aims and objectives.
- Legislative framework: statutory basis for remote access; rules of procedure.
- Challenges: remote issuing of applications and orders; judicial access to range of communications platforms; e-bundles; witnesses; recording; use of interpreters; use of intermediaries; transparency; litigants in person; security; legal aid; publicity.
- Timescales.
- Primary remote communications platforms: MOJ/HMCTS Cloud Video Platform; judicial telephony; telephone conferencing/BT MeetMe; Skype for Business; Microsoft Teams; Zoom; Lifesize; FaceTime.
- Appendix 1: a procedural protocol modelled to a certain extent on the Civil Protocol published by the Master of the Rolls.
- Appendix 2: a protocol to ensure that where some live hearings remain contemplated, those hearings are safe.

Court of Appeal sets out ‘cardinal points’ on remote hearings and approach to public law children cases The President of the Family Division said in A (Children) (Remote Hearing: Care And Placement Orders) that the Court of Appeal wanted to stress the following cardinal points “with the utmost emphasis”

Remote Hearings in the Family Justice System: A Rapid Consultation – Report following the request of President of the Family Division for the Nuffield Family Justice Observatory to undertake a rapid consultation on the use of remote hearings in the family court.

Remote Access to the Court of Protection Guidance 31.03.20 The Vice-President of the Court of Protection has issued updated guidance on remote access to the court.

Court Of Protection Bar Association Guidance On Effective Remote Hearings Protection, the guidance covers preparing for the hearing: issues; bundles; skeletons; authorities. Shortly before the hearing and at the hearing: advocacy; conducting the hearing.

Essex Chambers - Rapid Response Guidance Note: Covid-19, Social Distancing and Mental Capacity – general discussion not legal advice on cases where a person (“P”) lives in the community and declines to practice social distancing in circumstances where P does not (or may not) have capacity to make decisions about social contact in the circumstances of COVID-19.

Essex Chambers Coronavirus Act 2020 – Social Care And Send Guidance Note For England This note has been written by the 39 Essex Chambers public law team in response to some of the many queries they have had about the implications of the Coronavirus Act 2020. It is not a comprehensive review - legal advice will need to be sought in respect of specific situations that arise

[Nuffield Family Justice Observatory](#) data analysis and evidence to help inform decision making in the family justice system includes articles on contact.

[Zoom, Teams and Skype are keeping children in care connected to their families during lockdown - Nuffield Family Justice Observatory](#) New studies suggest pandemic has brought the advantages of digital communications for teenagers to the fore, though digital poverty and video calls with infants pose greater challenges.

[New Practice Briefing: FDACs under COVID-19 – Centre for Justice Innovation](#) briefing paper examining if it is possible for such a service – which relies on the power of human relationships – to operate effectively during times of social distancing

[Coronavirus: Separated Families and Contact with Children in Care \(House of Commons Briefing\)](#) brief information in response to some key questions regarding the impact of the Coronavirus outbreak on separated families, maintenance arrangements and access to children. **Updated 02.06.20**

6. Other News/Information

[Coronavirus \(COVID-19\): guidance - NHS](#) Find guidance about coronavirus (COVID-19) for health professionals and other organisations.

[NHS - Coronavirus guidance for clinicians and NHS managers](#) – key documents

[NHS Community Based Health and Social Care and Ambulance Services Guidance](#) – guidance for frontline staff

[COVID-19: guidance for first responders](#) This includes professionals and members of voluntary organisations who, as part of their normal roles, provide immediate assistance requiring close contact until further medical assistance arrives

[COVID-19: infection prevention and control](#) Guidance on infection prevention and control for COVID-19. **12.04.20** updated guidance on PPE

[Guidance for households with grandparents, parents and children living together where someone is at increased risk or has symptoms of coronavirus \(COVID-19\) infection - PHE](#) guidance is intended for households with grandparents, parents and children living together where a member of the household is aged 70 or over, meaning they are at increased risk of severe illness from coronavirus.

[COVID-19 rapid guideline: children and young people who are immunocompromised - NICE](#) The purpose of this guideline is to maximise the safety of children and young people who are immunocompromised during the COVID-19 pandemic. It also aims to protect staff from infection and enable services to make the best use of NHS resources.

[Coronavirus \(COVID-19\): guidance for people receiving direct payments](#)

Advice for people who buy care and support through a direct payment, as well as local authorities, clinical commissioning groups and those who provide care and support

11.05.20 Updated

[COVID-19 updates - RPCH](#) guidance on paediatric services, staffing and rotas, education and training and for parents

[Royal College of Obstetricians and Gynaecologists Guidance](#) – Infection and Pregnancy Advice

[Remote consultations guidance under COVID-19 restrictions - RCN](#)

[COVID-19 guidance – Institute of Health Visiting](#)

[Coronavirus \(COVID-19\) advice for social care - SCIE](#) – resource hub for Social Care

[Youth Justice Board Guidance on \(Covid-19\)](#) In line with government advice on COVID-19, the Youth Justice Board will continue its work while following guidance on social distancing and travel.

[BASW Corona Virus Updates](#) hub of information to support social workers with advice and guidance, which has been issued by Government, regulators and health professionals.

[BASW Professional practice guidance for End of Life Social Work during Covid-19 Pandemic](#) Professional practice guidance for End of Life Social Work during Covid-19 Pandemic

[BASW Covid-19 Pandemic – Ethical Guidance for Social Workers.](#) Responding to the very specific circumstances generated by COVID-19.

[Fostertalk Coronavirus Support](#) - support and guidance for Foster Carers including links to education and latest information. See also [Fosterline Lowdown](#) and [You're Not Home Alone](#) **Updated 08.06.20**

[The Impact of Covid-19 on Children and Young People – Children's Society](#) A briefing covering the following; poverty, refuge & migrant children, looked after children, young carers, young people at risk and mental health and well-being.

[Supporting Young People - Keep Calm, Stay Connected, Be Safe – Youthwork Support](#) useful links and resources for supporting youth workers and young people during the COVID pandemic

[COVID 19: Home Visits and Face-To-Face Interventions – Martin James Foundation](#) This practice briefing aims to support practitioners and managers when planning home visits and face-to-face interventions during the Covid-19 crisis. The briefing highlights the complexity of child protection practice during an emergency such as the current Covid-19 pandemic.

[Social care provider resilience during COVID-19: guidance to commissioners](#) Shared guidance to local authority commissioners from the Association of Directors of Adult Social Services (ADASS), the Local Government Association (LGA) and the Care Provider Alliance (CPA).

[**NSPCC Coronavirus \(COVID-19\) Advice and Support for Parents and Carers**](#) advice for parents and carer working from home with children or supporting children with anxiety due to coronavirus

[**What children are saying to Childline about coronavirus - NSPCC**](#) an overview of the main concerns that children and young people have been talking to Childline counsellors about during the coronavirus pandemic (COVID-19). Gaining an insight into these worries can help adults think about what support needs to be put in place for young people at this time. **NEW 11.06.20**

[**Childline tips to cope during lockdown**](#) 10 tips to cope during lockdown

[**Corambaaf Advice for the Adoption and Fostering Sector**](#) advice on how to respond to the Coronavirus pandemic

[**Safeguarding in faith-based organisations during the COVID-19 crisis**](#) quick guide for faith-based organisations describes some of the main issues around safeguarding during the COVID-19 crisis. **13.05.20** Updated

[**COVID-19: Guidance For The Public On Mental Health And Wellbeing**](#) Advice and information on how to look after your mental health and wellbeing during the coronavirus (COVID-19) outbreak. **31.03.20** Added easy-read guide to looking after your feelings and your body

[**COVID-19: guidance for commissioners and providers of services for people who use drugs or alcohol**](#) guidance outlines COVID-19 advice for commissioners and service providers involved in assisting people who are dependent on drugs or alcohol or both.

[**Covid-19 Resilience Hub - MindEd**](#) Helping front line staff in the NHS and care services manage your own mental health and wellbeing, whilst looking after others during the Covid-19 crisis

[**Building your own resilience, health and wellbeing – Skills for Care**](#)

[**Wellbeing for carers and practitioners – Martin James Foundation**](#) It's Foster Care Fortnight, and at the Foundation we have been looking at ways that carers and practitioners can take a minute look after themselves

[**Talkout supporting employee mental health and wellbeing in the workplace**](#) Practical steps for being aware and improving well-being at work.

[**Free information book explaining the coronavirus to children, illustrated by Gruffalo illustrator Axel Scheffler**](#) The book answers key questions in simple language appropriate for 5 to 9 year olds

[**Dr.Dog**](#) - Dr. Dog was created as a friendly face who can educate and reassure young children about the Coronavirus outbreak

[**Important information about Covid-19 coronavirus for families with disabled children**](#) Contact, the charity for families with disabled children.



[Coronavirus and support for deaf children NDCS](#) – information for families

[Supporting school and college staff through the coronavirus - Anna Freud National Centre for Children and Families](#) - Our free Supporting Schools and Colleges booklet provides advice and guidance for school staff about how to help children and young people manage their mental health and wellbeing during times of disruption to their learning.

[Managing unexpected endings and transitions - Anna Freud National Centre for Children and Families](#) and [Helping children and young people to manage anxiety: A practical guide to supporting pupils and students during periods of disruption](#) draws on the existing evidence base around endings and shares some established approaches to support children and young people **NEW 09.06.20**

[Activities and resources to help with young people's mental health and well-being – The Children's Society](#) advice on issues that may be worrying young people

[Tips for teens on managing anxiety over the coronavirus outbreak - Stem4 Resources](#) – a range of resources to support young people's mental well being

[RCPCH Advice for parents during coronavirus.](#) RCPCH and Healthier Together have produced a poster due to concerns that children and families are unsure about how to manage common childhood illnesses and when / where to seek medical advice

[Young Carers and Covid-19 Briefing – Ann Craft Trust](#) It is vital that young carers get adequate support to help them through these difficult times

[Preventing accidents in the home \(Child Accident Prevention Trust \(CAPT\)\)](#) CAPT focus on the accidents that are the most serious and the easiest to prevent **Updated 27.05.20** [Child Safety Week](#) 1st to 7th June 2020 resources added for to focus on supporting parents during lockdown

[Family Drug and Alcohol Courts under Covid-19: A Practice Briefing](#) highlights the practical challenges facing practitioners, judges and families, and shines a light on specific solutions that have been developed in response to the Covid-19 pandemic.

[Home learning during Covid-19 lockdown report – Adoption UK](#) additional funding and resources to help schools support those children who will struggle most, when educational settings re-open, post Covid-19 lockdown

[Kinship carers' experiences during the coronavirus crisis – Family Rights Group](#) a report looking at the impact of the coronavirus on kinship carers in the UK

[Child Poverty Action Group - Mind the Gaps Briefings](#) highlights some of the gaps in support that exist for children and families affected by the Covid-19 pandemic



Covid-19 and early intervention: Evidence, challenges and risks relating to virtual and digital delivery

sets out the evidence on virtual and digital delivery of interventions across a range of relevant domains, highlights the challenges and risks associated with remote delivery methods

Social work podcasts to support you through Covid-19

Community Care
Advice on Care Act legal changes, tackling domestic abuse and loneliness and caring for yourself **NEW 02.06.20**

Maudsley Charity, King's College London and NHS Maudsley Hospital launch 'Families Under Pressure'

A series of eight short films offering parenting tips are being launched today entitled 'Families Under Pressure' **NEW 02.06.20**

tri.x Procedures

Our procedure customers can be reassured that at tri.x it is business as usual, with no impact expected on update schedules. Tri.x have produced a resource in response to the Coronavirus (COVID-19). This resource is subject to change in line with further guidance. It provides relevant information and relevant changes to key procedures and can be found [here](#)

Practitioners working from home or that do not have access to their organisation's systems can still access the procedures, as long as they have internet access.

Remember that the Resource/Documents Library or News Area can be a helpful way to share information and updates quickly with procedure users.

Reconstruct Training

Reconstruct Training provide a range of virtual open courses for social work and safeguarding across children's services, adult services and partner agencies which can be found [here](#). Specially adapted for the virtual classroom environment, the courses are delivered by a team of experienced trainers and able to effectively engage and interact with participants in the same way as traditional face to face training (e.g. group work, open discussion and the sharing of videos and other materials). To find out more or discuss your needs visit www.reconstruct.co.uk or contact Leanne McGowan admin@reconstruct.co.uk

The delivery of all face to face training has been suspended. You can find details of our **Our upcoming virtual open training courses** [here](#).

Reconstruct Children's Services and Consultancy

We are working with all of our customers to agree the best way to provide continued support during this period, taking into account all of the available guidance. The safety of children and young people remains our priority at this time.

Carter Brown Expert Witnesses

Given that the Courts and Local Authorities remain open, it is business as usual for Carter Brown. We are still accepting new referrals and exploring with customers the best way to undertake assessments, utilising communication tools such as Skype wherever possible.

To find out more see <https://www.carterbrownexperts.co.uk/covid-19-update/>

Fostertalk

FosterTalk is the Centre of Excellence UK for the Martin James Foundation and associated group providing fostering advice, practice guidance, training and independent support for both foster parents and fostering services alike. FosterTalk also delivers Fosterline, the free independent advice and support service on behalf of the Department for Education. Fosterline is free to access for all foster parents and those thinking of becoming foster parents in England. Call 0800 040 7675 or visit the website www.fosterline.info

For more information about Coronavirus Support see [here](#). In these unprecedented times, there are lots of messages being circulated but the main one we want to express is that [You Are Not Alone](#). All of our helplines will be remaining open. We have ensured systems are in place in order for our services to continue running to best support you. These helplines will be open for our standard fostering-related concerns and queries, as well as those which have come about due to the coronavirus outbreak.

